





Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b>	<p><b>Ready NY CCLS ELA pages 242-243 (Lesson 15: What are Poems Made Of?)</b>            Students will identify elements of poetry.</p> <p>-What are poems made of? What are stanzas and verses?            -What different types of poetry are there?</p> <p><a href="https://jr.brainpop.com/readingandwriting/writing/poems/">https://jr.brainpop.com/readingandwriting/writing/poems/</a></p> <p>-Close read the poem “A Penguin’s Life” and label the stanzas.            Self monitoring questions:            How does the author feel about the subject? How do you know?            -Students will identify rhyming words within the poem.            -Summarize the ideas presented in each stanza of the poem using the graphic organizer.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p><b>More Practice!</b>            Tic – Tac Leaves – Identify Rhyming Words</p>	<p><b>Ready NY CCLS ELA pages 244-248 (Lesson 15: What are Poems Made Of?)</b>            Students will read a poem and describe details.</p> <p>-Close read the poem “Little Puppy”            -Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>Based on the title and illustration, predict what you think the poem will be about?</li> <li>How do the rocks help the narrator and the dog?</li> <li>What does the poem say about nature?</li> </ol> <p>-Use the information on page 244 to complete the graphic organizer on 245.            -Think/Discuss: What does the Navajo poem say about nature?            -Complete the short response question on <b>page 248</b>. Use Raft and a 2-point rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p><b>More Practice!</b>            Five senses Graphic Organizer - Spring</p>	<p><b>Ready NY CCLS ELA pages 246-249 (Lesson 15: What are Poems Made Of?)</b>            Students will read a poem and determine the central idea.</p> <p><a href="https://www.youtube.com/watch?v=F8yexutCBPo">https://www.youtube.com/watch?v=F8yexutCBPo</a> – One Inch Tall – by Shel Silverstein</p> <p>-Close read the poem “Little by Little”. Label the stanzas.            -Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>Who is speaking in the poem (point of view)?</li> <li>What is the main idea of the poem?</li> <li>What does “sipped the dew” mean? How do you know?</li> <li>Why do you think the author titled the poem “Little by Little”?</li> </ol> <p>-Answer multiple choice and response question on <b>249</b>. Use Raft and a 2-Point Rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p><b>More Practice!</b>            Acrostic Poetry: Create poems using your first name!</p>	<p><b>Ready NY CCLS ELA pages 250-253 (Lesson 15: What are Poems Made Of?)</b>            Students will read a narrative poem and answer questions about events.</p> <p>-Close read the poem “The Truth about a Dragon’s Tooth”            -Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>What is the meaning of the words “gloom” and “feast”?</li> <li>What kind of character is the knight?</li> <li>How do you think the knight felt when the giant appeared?</li> </ol> <p>-Answer multiple choice questions 1-5. Match each event from the poem to the stanza when the event occurred.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p><b>More Practice!</b>            Responsible Rex – Poetry Skill Review</p>	<p><b>Ready NY CCLS ELA pages 250-254 (Lesson 15: What are Poems Made Of?)</b>            Students will read a narrative poem to describe characters and events.</p> <p>--Reread the poem “The Truth about a Dragon’s Tooth”            -Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>Summarize the sequence of events in the poem.</li> <li>Contrast: How did the knight feel at the beginning of the poem? At the end?</li> </ol> <p>-Answer multiple choice questions 6-8. Complete response question on page <b>254</b>. Use Raft and 2-point rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p><b>More Practice! – Poetry Puzzle &amp; Games</b>  <a href="https://jr.brainpop.com/readingandwriting/writing/poems/puzzle/">https://jr.brainpop.com/readingandwriting/writing/poems/puzzle/</a></p>
<b>Math</b>	<p><b>Ready NY CCLS Mathematics pages 316-317 (Lesson 30 – Connect Area and Perimeter)</b></p> <p> <b>Watch:</b>  <a href="https://jr.brainpop.com/math/measurement/perimeter/">https://jr.brainpop.com/math/measurement/perimeter/</a></p>	<p><b>Ready NY CCLS Mathematics pages 240-241 (Lesson 23 – Mass)</b></p> <p> <b>Watch:</b>  <a href="https://cainc.i-ready.com/lessonPreview.jsf?component=mass">https://cainc.i-ready.com/lessonPreview.jsf?component=mass</a></p>	<p><b>Ready NY CCLS Mathematics pages 242-243 (Lesson 23 – Estimating Mass)</b></p> <p> <b>Watch:</b>  <a href="https://cainc.i-ready.com/lessonPreview.jsf?component=mass">https://cainc.i-ready.com/lessonPreview.jsf?component=mass</a></p>	<p><b>Ready NY CCLS Mathematics pages 244-245 (Lesson 23 – Solving Problems about Mass)</b></p> <p> <b>Watch:</b>  <a href="https://cainc.i-ready.com/lessonPreview.jsf?component=mass">https://cainc.i-ready.com/lessonPreview.jsf?component=mass</a></p>	<p><b>Ready NY CCLS Mathematics pages 246-247 (Lesson 23 – Solving Word Problems about Mass)</b></p>

	<p>✚ Complete pages 316-317 in Ready NY CCLS Mathematics.</p> <p>✚ <b>More Practice!</b>  <a href="https://www.math-salamanders.com/image-files/3rd-grade-math-area-1.gif">https://www.math-salamanders.com/image-files/3rd-grade-math-area-1.gif</a> - Area Practice</p> <p>✚ In your notebook, answer the following questions:</p> <ol style="list-style-type: none"> <li>1) Tell what you know about perimeter and area.</li> <li>2) Show an example of each.</li> </ol> <p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>• 6x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul>	<p><a href="https://www.youtube.com/watch?v=qYFdJq3AyIU">tId=DI.MATH.MS.3.3000.10.v2.v2&amp;sc=q</a></p> <p>✚ Complete pages 240-241 in Ready NY CCLS Mathematics.</p> <p>✚ <b>More Practice!</b>  <a href="https://www.youtube.com/watch?v=qYFdJq3AyIU">https://www.youtube.com/watch?v=qYFdJq3AyIU</a></p> <p>In your notebook, answer the following question:</p> <ol style="list-style-type: none"> <li>1) What is mass?</li> <li>2) How do we measure mass?</li> <li>3) What units do we use to measure mass?</li> </ol> <p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>• 7x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul>	<p><a href="https://www.superteacherworksheets.com/measure-weight-grams.html">mponentId=DI.MATH.MS.3.3000.10.v2.v2&amp;sc=q</a> Continued)</p> <p>✚ Complete pages 242-243 in Ready NY CCLS Mathematics.</p> <p>✚ <b>More Practice!</b>  <a href="https://www.superteacherworksheets.com/measure-weight-grams.html">https://www.superteacherworksheets.com/measure-weight-grams.html</a></p> <p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>• 8x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul>	<p><a href="https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/CHINAS%20WATER%20CHALLENGES%20CHART%20AND%20QUESTIONS.PNG">mponentId=DI.MATH.MS.3.3000.10.v2.v2&amp;sc=q</a></p> <p>✚ Complete pages 244-245 in Ready NY CCLS Mathematics.</p> <p>✚ <b>More Practice!</b>  Read a Pan Balance 1 (See Teacher Page: Additional Resources - Math)</p> <p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>• 9x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul>	<p>✚ Complete pages 246-247 in Ready NY CCLS Mathematics.</p> <p>✚ Friday Fun Day Math Jeopardy!</p> <p>✚ <b>More Practice!</b>  Read a Pan Balance 2 (See Teacher Page: Additional Resources - Math)</p> <p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>• 10x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul>
<p>Social Studies/ Science</p>	<p>Label the diagram (PowerPoint): Water Cycle - Evaporation, Condensation, Precipitation</p> <p>"A Perfect Example" -  With teachers, look at examples of water activity. Label each example "E" for "Evaporation", "C" for "Condensation, and "P" for Precipitation.</p>	<p>✚ Watch:  (Why Is China Running Out of Water?)  <a href="https://www.youtube.com/watch?v=1bAEr8Waffo">https://www.youtube.com/watch?v=1bAEr8Waffo</a></p> <p>✚ (Write in Notebook)  Quick Facts:  -China's quick industrialization has placed a strain on the environment.  - China does not have enough water resources, however the way that it is being used in creating challenges for the people of China.</p>	<p>Watch the following videos:  <a href="https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1280">https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1280</a></p> <p><a href="https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1282">https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1282</a></p> <p>Write the following in your journal:</p>	<p>✚ Use the chart to complete the questions: China's Water Challenges  <a href="https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/CHINAS%20WATER%20CHALLENGES%20CHART%20AND%20QUESTIONS.PNG">https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/CHINAS%20WATER%20CHALLENGES%20CHART%20AND%20QUESTIONS.PNG</a></p> <p>✚ In your notebook, create a table identifying 2 cause and effect relationships from the chart.  Example:</p>	<p>Cumulative Review - Water Cycle/States of Matter</p> <p>Vocabulary - Fill in the blanks</p> <p>Opinion Writing (journal):</p> <p><i>What is your favorite form of precipitation? Include at least two reasons to support your opinion.</i></p>

✚ Analyze the chart: China's Water Challenges  
<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/CHINAS%20WATER%20CHALLENGES%20CHART%20AND%20QUESTIONS.PNG>

*If you could touch a cloud, describe what you think it would feel like.*

*What did you notice as the skydiver went through the cloud?*

Cause	Effect
Each person in China is using more water.	The amount of water available is decreasing.

